

Child Intake: Age 0-9

☐ Fill out initial forms packet.
☐ Meet with Intake Coordinator and complete Initial Evaluation and Business Appointment: Two-hour appointment with Intake Coordinator. Review client information, discuss income and client rights, discuss goal for treatment, discuss available services.
☐ Schedule first appointment with provider.
You <u>must</u> complete these two steps before you are able to see the provider and receive medication.
☐ Meet with Therapist to complete the Assessment and Comprehensive Care Plan: Three-hour appointment with therapist. Identify and complete assessment including substance abuse assessment and create comprehensive service plan.
Able to schedule another appointment with provider: Once the above step has been completed, you will be able to see the provider.
You <u>must</u> complete the step above in order for you to continue to see the rovider. If the assessment appointment is not completed, all medication appointments will be cancelled until the assessment appointment is

completed.

Please make sure to fill out each page completely.



Baseline TB Screening

			II) Numbe	r:		_
Name:		Γ)ate:				
	re questions for identifying tho indicated.	se who may b	oe at risk of	TB infe	ction; and	l for who	om testing
1.	Has you child ever been teste	ed for TB?		Yes	No]	
2.	If so, TB test Date:]	
3.	Is your child HIV+?			Yes	No]	
4.	4. Has your child ever had a positive TB skin test. TB blood test?			Yes	No	-	
5.	If so, when:					7	
6.	Have you worked in health c homeless shelter, jail, or pris hours at a time in the past ye	on for more t		Yes	No		
7.	Has your child lived with or hours at a time with someone sick from TB?			Yes	No	-	
Where	was your child born?						
State/0	Country						
							Staff Only:
of 1-4 s Per #5,	commended that anyone who answe hould be tested annually. it is recommended that anyone bornuld also be tested annually}		(Tulsa Co.]	ient for te Health De	epartment).	le out activ	re TB disease



Child & Youth Health Risk Appraisal

ID Number:					
Name:	Date	::			
Who is completing this form? ☐Self	☐Parent/Gu	ıardian	☐Other:		
Do you have any concerns about you	r child's general h	nealth, dev	elopment or I	behavior?	
Does your child/youth have any of the	e following medic	cal conditio	ns?		
AsthmaDiabetes	Seizure	Disorder			
Heart Disease	☐High Cholester	rol	☐High E	Blood Pres	sure
Please list any other physical health c	ondition (includin	ng surgerie:	s) that you fe	el is impo	rtant for
us to know:					
Does your child need any of the follow Primary Care Physician Dentist Medical Equipment Does your child need any of the follow Hall	as Need	Eye Doc Audiolog Other Sp	gist	☐Has ☐Has ☐Has	Need Need
Has your child had a physical exam i	ination in the la	st 12 mont	hs?		
☐Yes ☐ No ☐ Unknown					
Has your child had an eye exam in t	he last 12 month	s? _Yes	□ No □	Unknown	
Has your child had a dental exam in	the last 12 mon	ths? 🔲 Ye	s 🗌 No 🗀	Unknow	/n
Does your child have any problems w	ith vision, hearing	g, or speec	h (glasses, c	ontacts, e	ar tubes
hearing aids)?	ıknown				
Does your child have any allergies (fo	od, medication, I	atex, etc.)	? □Yes □	No 🔲 U	Jnknown
Does your child take any medications	? ☐ Yes ☐ No	1			



ID Number:____

Name: Date:	_
If yes, please list. Include vitamins, supplements, and over-the-counter	ers (daily or occasional)
In the last 12 months has your child experienced any difficulty with who coughing? Yes No Unknown In the last 12 months, has your child experienced any noticeable weight excessive thirst or urination? Yes No Unknown Does your child use any special medical equipment in the home? Yes Does your child use any mobility tools to help him/her walk/move? Has your child been to an Emergency Room within the last 3 months? If yes, where? Has your child been admitted to the hospital in the last 3 months?	ht loss or weight gain, or es
If yes,	
where?	
Does your child see more than one doctor? ☐Yes ☐No	
If yes, please list:	
Does your child need immunizations? Yes No Unknown	
Has your child had a lead screen? Yes No Unknown	
Is your child around cigarettes/cigars/pipes on a regular basis? Ye	
Is your child around drugs and alcohol on a regular basis? Yes	
How many hours of sleep does your child usually get each night?	hours



ID Number:___

Name:	Date:
Does your child snore? Yes No	
Does your child mouth breathe? ☐Yes ☐ No	
How many days per week does your child usually	y get exercise? days
How many hours per day does your child usually	get exercise? hours
How many hours of screen time (computer/smart	phone/tablet/gaming systems/television) does
your child have a day? hours	
On a typical day, how many servings of fruits and	or vegetables does your child eat? (1 serving=
1 cup fresh or ½ cup cooked vegetables)	servings per day
Does your child drink plenty of water every day?	☐ Yes ☐ No
How many sodas or energy drinks does your child	d drink in a day?drinks
Is your child sexually active? Yes No	
What is/are his/her methods for protecting against	st pregnancy?
<u> </u>	
What is/are his/her methods for protecting against	st STDs?
Does your child take a multivitamin? \square Yes \square N	lo
Does your child put on sunscreen before spending	g extended time outside? Yes No
Does your child always fasten his/her seatbelt wh	en in a car? 🗌 Yes 🗌 No
In general, would you say your child's physical he	ealth is:
☐ Excellent ☐ Very Good ☐ Good ☐	Fair Poor



	ID Number:
Name:	Date:

OKSOC Assessment-Caregiver Version

Assessment Type: Baseline

*Parent/Guardian please fill out the below questionnaire.

OKS	OC Family Assessment	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
1.	We get along in my family.	0	1	2	3	4	5
2.	We know how to work problems out in my family.	0	1	2	3	4	5
3.	I feel safe in my home.	0	1	2	3	4	5
4.	I know what the rules are in my family.	0	1	2	3	4	5
5.	We trust each other in my family.	0	1	2	3	4	5
6.	You can say what you really think in my family.	0	1	2	3	4	5
7.	My family is there for me.	0	1	2	3	4	5
8.	I know what to expect from my family.	0	1	2	3	4	5
9.	It's ok to talk about my feelings with my family.	0	1	2	3	4	5
10.	My family spends time having fun.	0	1	2	3	4	5

Hopefulness Scales (Copyright © January 2000, Benjamin M. Ogles & Southern Consortium for Children)

- 1. Overall, how satisfied are you with your relationship with your child right now?
 - 6 Extremely satisfied

3 Somewhat dissatisfied

5 Moderately satisfied

2 Moderately dissatisfied

4 Somewhat satisfied

1 Extremely dissatisfied

- 2. How capable of dealing with your child's problems do you feel right now?
 - 6 Extremely capable

3 Somewhat incapable

5 Moderately capable

2 Moderately incapable

4 Somewhat capable

1 Extremely in capable

- 3. How much stress or pressure is in your life right now?
 - 6 Very little

3 A moderate amount

5 Some

2 A great deal

4 Quite a bit

1 Unbearable amounts



	ID Number:
Name:	Date:

- 4. How optimistic are you about your child's future right now?
 - 6 The future looks very bright. 3 The future looks both good and bad.
 - 5 The future looks somewhat bright. 2 The future looks bad.
 - 4 The future looks ok. 1 The future looks very bad.

Plea	Youth Problem Scale ructions: se rate the degree to which your child has experienced the following olems in the past 30 days.	Not at All	Once or Twice	Several Times	Often	Most of the Time	All of the Time
1.	Arguing with others	0	1	2	3	4	5
2.	Getting into fights	0	1	2	3	4	5
3.	Yelling, swearing, or screaming at others	0	1	2	3	4	5
4.	Fits of anger	0	1	2	3	4	5
5.	Refusing to do things teachers, parents, or employers ask	0	1	2	3	4	5
6.	Causing trouble for no reason	0	1	2	3	4	5
7.	Using drugs or alcohol	0	1	2	3	4	5
8.	Breaking rules or breaking the law (out past curfew, stealing)	0	1	2	3	4	5
9.	Skipping school, classes, or work	0	1	2	3	4	5
10.	Lying	0	1	2	3	4	5
11.	Can't seem to sit still, having too much energy	0	1	2	3	4	5
12.	Hurting self (cutting or scratching self, taking pills)	0	1	2	3	4	5
13.	Talking or thinking about death	0	1	2	3	4	5
14.	Feeling worthless or useless	0	1	2	3	4	5
15.	Feeling lonely and having no friends	0	1	2	3	4	5
16.	Feeling anxious or fearful	0	1	2	3	4	5
17.	Worrying that something bad is going to happen	0	1	2	3	4	5
18.	Feeling sad or depressed	0	1	2	3	4	5
19.	Nightmares	0	1	2	3	4	5
20.	Eating problems	0	1	2	3	4	5
	TOTAL	s					
Prob	lems Score of 25 and above = Critical Impairment				Т	OTAL	



Plea	Youth Functioning Scale uctions: se rate the degree to which your child's problems affect his or her current ability in yday activities. Consider your child's current level of functioning.	Extreme Troubles	Quite a Few Troubles	Some Troubles	ОК	Doing Very Well
1.	Getting along with friends	0	1	2	3	4
2.	Getting along with family	0	1	2	3	4
3.	Developing relationships with boyfriends or girlfriends	0	1	2	3	4
4.	Getting along with adults outside the family (teachers, principal, employer)	0	1	2	3	4
5.	Keeping neat and clean, looking good	0	1	2	3	4
6.	Caring for health needs and keeping good health habits (taking medicines or brushing teeth)	0	1	2	3	4
7.	Controlling emotions and staying out of trouble	0	1	2	3	4
8.	Being motivated and finishing projects	0	1	2	3	4
9.	Participating in hobbies	0	1	2	3	4
10.	Participating in recreational activities (sports, swimming, bike riding)	0	1	2	3	4
11.	Completing household chores (cleaning room, other chores)	0	1	2	3	4
12.	Attending school and getting passing grades in school	0	1	2	3	4
13.	Learning skills that will be useful for future jobs	0	1	2	3	4
14.	Feeling good about self	0	1	2	3	4
15.	Thinking clearly and making good decisions	0	1	2	3	4
16.	Concentrating, paying attention, and completing tasks	0	1	2	3	4
17.	Earning money and learning how to use money wisely	0	1	2	3	4
18.	Doing things without supervision or restrictions	0	1	2	3	4
19.	Accepting responsibility for actions	0	1	2	3	4
20.	Ability to express feelings	0	1	2	3	4
	TOTALS					
Func	tioning Score of 44 and below = Critical Impairment			TOT	AL	

	ID Number:			
Name:	Date:			



	ID Number:	_
Name:	Date:	

OKSOC Assessment-Youth Version

**ONLY TO BE COMPLETED BY 9 YEARS OLD CHILD.

Assessment Type: Baseline

*If appropriate, the child/youth please fill out the below questionnaire.

OKSOC Family Assessment		Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
1.	We get along in my family.	0	1	2	3	4	5
2.	We know how to work problems out in my family.	0	1	2	3	4	5
3.	I feel safe in my home.	0	1	2	3	4	5
4.	I know what the rules are in my family.	0	1	2	3	4	5
5.	We trust each other in my family.	0	1	2	3	4	5
6.	You can say what you really think in my family.	0	1	2	3	4	5
7.	My family is there for me.	0	1	2	3	4	5
8.	I know what to expect from my family.	0	1	2	3	4	5
9.	It's ok to talk about my feelings with my family.	0	1	2	3	4	5
10.	My family spends time having fun.	0	1	2	3	4	5

Hopefulness Scales (Copyright © January 2000, Benjamin M. Ogles & Southern Consortium for Children)

1. Overall, how satisfied are you with your life right n	110 11	٠
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- 6 Extremely satisfied
- 5 Moderately satisfied
- 4 Somewhat satisfied

- 3 Somewhat dissatisfied
- 2 Moderately dissatisfied
- 1 Extremely dissatisfied

2. How energetic and healthy do you feel right now?

- 6 Extremely energetic and healthy
- 5 Moderately energetic and healthy
- 4 Somewhat energetic and healthy
- 3 Somewhat unenergetic and unhealthy
- 2 Moderately unenergetic and unhealthy
- 1 Extremely unenergetic and unhealthy
- 3. How much stress or pressure is in your life right now?
 - 6 Very little

3 A moderate amount

5 Some

2 A great deal

4 Quite a bit

1 Unbearable amounts



	ID Number:	
Name:	Date:	

- 4. How optimistic are you about your future right now?
 - 6 The future looks very bright.
- 3 The future looks both good and bad.
- 5 The future looks somewhat bright.
- 2 The future looks bad.

4 The future looks ok.

1 The future looks very bad.

Plea	Problem Scale Instructions: Please rate the degree to which you have experienced the following problems in the past 30 days.			Several Times	Often	Most of the Time	All of the Time
1.	Arguing with others	0	1	2	3	4	5
2.	Getting into fights	0	1	2	3	4	5
3.	Yelling, swearing, or screaming at others	0	1	2	3	4	5
4.	Fits of anger	0	1	2	3	4	5
5.	Refusing to do things teachers, parents, or employers ask	0	1	2	3	4	5
6.	Causing trouble for no reason	0	1	2	3	4	5
7.	Using drugs or alcohol	0	1	2	3	4	5
8.	Breaking rules or breaking the law (out past curfew, stealing)	0	1	2	3	4	5
9.	Skipping classes or work	0	1	2	3	4	5
10.	Lying	0	1	2	3	4	5
11.	Can't seem to sit still, having too much energy	0	1	2	3	4	5
12.	Hurting self (cutting or scratching self, taking pills)	0	1	2	3	4	5
13.	Talking or thinking about death	0	1	2	3	4	5
14.	Feeling worthless or useless	0	1	2	3	4	5
15.	Feeling lonely and having no friends	0	1	2	3	4	5
16.	Feeling anxious or fearful	0	1	2	3	4	5
17.	Worrying that something bad is going to happen	0	1	2	3	4	5
18.	Feeling sad or depressed	0	1	2	3	4	5
19.	Nightmares	0	1	2	3	4	5
20.	Eating problems	0	1	2	3	4	5
	TOTALS						
Problems Score of 25 and above = Critical Impairment TOTAL							



	ID Number:	
Name:	Date [.]	

Plea	Functioning Scale ructions: use rate the degree to which your problems affect his or her current ability in ryday activities. Consider your child's current level of functioning.	Extreme Troubles	Quite a Few Troubles	Some Troubles	OK	Doing Very Well
1.	Getting along with friends	0	1	2	3	4
2.	Getting along with family	0	1	2	3	4
3.	Developing relationships with boyfriends or girlfriends	0	1	2	3	4
4.	Getting along with adults outside the family (teachers, principal, employer)	0	1	2	3	4
5.	Keeping neat and clean, looking good	0	1	2	3	4
6.	Caring for health needs and keeping good health habits (taking medicines or brushing teeth)	0	1	2	3	4
7.	Controlling emotions and staying out of trouble	0	1	2	3	4
8.	Being motivated and finishing projects	0	1	2	3	4
9.	Participating in hobbies	0	1	2	3	4
10.	Participating in recreational activities (sports, swimming, bike riding)	0	1	2	3	4
11.	Completing household chores (cleaning room, other chores)	0	1	2	3	4
12.	Attending class/going to work and being successful	0	1	2	3	4
13.	Learning skills that will be useful for future jobs	0	1	2	3	4
14.	Feeling good about self	0	1	2	3	4
15.	Thinking clearly and making good decisions	0	1	2	3	4
16.	Concentrating, paying attention, and completing tasks	0	1	2	3	4
17.	Earning money and learning how to use money wisely	0	1	2	3	4
18.	Doing things without supervision or restrictions	0	1	2	3	4
19.	Accepting responsibility for actions	0	1	2	3	4
20.	Ability to express feelings	0	1	2	3	4
	TOTALS					
Func	Functioning Score of 44 and below = Critical Impairment			TOT	AL	

YOUTH AND YOUNG ADULT CLIENT INFORMATION							
Date	/ /	Ref	ferred by				
	CL	IENT INFORMA	TION				
Name			Preferre	ed Name			
DOB	/ /	Social		I			
Age	Gende	er		Race			
	PARENT /	GUARDIAN INF	ORMATION				
Name			Phone				
Relationship	Mother	Father	-	er Parent	Other		
	Adoptive Mother	A	doptive Fathe	r			
Name			Phone				
Relationship	Mother	Father	Fost	er Parent	Other		
	Adoptive Mother	A	doptive Fathe	r			
Address							
City		State		Zip			
Mailing Address							
City		State		Zip			
	EMER	RGENCY INFORM	/ATION				
Emergency Contact							
Relationship			Phone				
	INSURANCE A	AND FINANCIAL	INFORMATIO	N			
Insurance	Medicaid	Medicare	F	Private	Self-pay		
Please flip over a	and complete page 2	7					

Group Number Household Income N N N N N N N N N N N N N
Household Income N N N N N N N N N N N N N
N No No No No No
S No S No
S No S No
S No
S No
meone else? Date
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bing Physician
ation Name
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fects
fects bing Physician

ADDITIONAL INFO	RMATION			
Does your child require special help, accommodations, o	r equipment		Yes	No
If yes, what assistance is needed?				
Is your child receiving services somewhere else?	Yes	No]	
If yes, where?			_	
Is your child a current or former client? Yes	No			
Last seen				